

MASTER OF EDUCATION SCHOOL COUNSELING

CREDITS: 48

UNT | DALLAS
UNIVERSITY OF NORTH TEXAS AT DALLAS

PROGRAM DESCRIPTION

The M.Ed. in School Counseling is intended to enhance the professional development of teachers who wish to become school counselors in culturally diverse schools. The program is designed to prepare ethical, culturally competent school counselors who address the individual and systemic barriers to educational achievement and personal development. You will develop competencies in assessment and counseling techniques that will assist in promoting the academic, career, and personal/social development appropriate to elementary and secondary students. The supervised internship provides you the opportunity to apply theories, skills, and concepts learned during the program. Students successfully completing all requirements for the M.Ed. in Counseling, submitting your teacher service record ("teacher record") indicating two years of teaching experience in K-12 public/ private schools, and passing the TExES School Counselor exam will be recommended for the Certification as a School Counselor In Texas.

CAREER OPTIONS

Elementary, Middle, or Secondary School Counselor
College Counselor
Community Agency Counselor
Career Counselor



GRADUATE FACULTY

Shelley Jackson, Ph.D., LPC, RPT-S, Counseling Lecturer
Jennifer Baggerly Ph.D., LPC-S, RPT-S, Counseling Professor
Yu-Fen Lin Ph.D., LPC-S, Counseling Professor
Samuel Bore', Ph.D, LPC-S, Counseling Program Chair
Deborah Ferguson-Cain, Ph.D., LPC-S, Lecturer

DELIVERY MODE

Evening classes with occasional condensed, hybrid, online coursework

ACCREDITATION

Council for the Accreditation of Counseling & Related Educational Programs (CACREP)

CERTIFICATIONS - STATE & NATIONAL

- Meets academic requirements for Texas School Counselor Certification
- National Certified Counselor (NCC)
- Students can begin to fulfill exam and credit requirements toward becoming Licensed Professional Counselors (LPC) in Texas.

PRACTICUM/FIELD EDUCATION

Supervised Practicum and Internships are completed near the end of the student's program. Practicum requires a minimum of 100 counseling hours. Internship experiences require a minimum of 600 hours under the supervision of a counselor in the students' area of interest. This will be arranged in consultation with the Internship coordinator.



Office of Graduate Admissions

7300 University Hills Blvd. • Dallas, Texas 75241 • 972.338.1746 • GradSchool@untdallas.edu

BLAZE YOUR TRAIL

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CURRICULUM

Core Courses

COUN 5470 Career Dev. and Information Resources
COUN 5660 Advanced Counseling Skills
COUN 5680 Basic Counseling Skills
COUN 5690 Practicum in Counseling

COUN 5710 Counseling Theories
COUN 5720 Internship in Counseling I
COUN 5721 Internship in Counseling II

COUN 5740 Group Counseling Theories and Procedures
COUN 5790 Counseling Culturally Diverse Clients

COUN 5670 Developmental Processes and Strategies

EPSY 5050 Educational Research and Evaluation

COUN 5461 Professional School Counseling

COUN 5765 Appraisal in Counseling
COUN 5100 Counseling Professional Orientation
COUN 5700 Intro to Play Therapy

- OR -

COUN 5200 Counseling Adolescents

Elective Options

COUN 5610 - Drug and Addiction Education for Counselors
COUN 5640 - Group Play Therapy
COUN 5580 - Family Counseling
COUN 5490 - Crisis Intervention

Note: *In order to be eligible for School Counselor Certification in Texas, graduates of the M.Ed. School Counseling program must have a minimum of two years classroom teaching experience and a passing score in the TExES School Counselor #152 Examination.*

ADMISSION CRITERIA

- Application + \$50 non-refundable application fee
- Official sealed transcripts verifying a minimum undergraduate overall 2.8 GPA with 3.0 GPA for last 60 credit hours
- Score of 284+ on the GRE

COUNSELING PROGRAM DOCUMENTS

- Counseling Program Application
- Three letters of recommendation
- One Page Essay

PROGRAM CONTACT INFORMATION

Samuel Bore; Ph.D., LPC-S
Program Coordinator
972-338-1392
Samuel.Bore@untdallas.edu

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