

University of North Texas at Dallas

Academic Council Agenda

April 27, 2021 3:00pm
MS Teams

Voting Members in Attendance

Dr. Karen Shumway, *Dean, School of Business*
Dr. Lisa Hobson, *Interim Dean, School of Education*
Dr. Constance Lacy, *Dean, School of Human Services*
Dr. Orlando Perez, *Dean, School of Liberal Arts & Sciences*
Felecia Epps, J.D., *Dean, College of Law*
Dr. Jennifer Baggerly, *Faculty Senate Vice- President*
Rian Wilhite, *Director, Academic Advising*
Brenda Robertson, *University Librarian*

Non-Voting Members in Attendance

Dr. Betty H. Stewart, *Provost and EVP for Academic Affairs*
John Capocci, *University Registrar*
Dr. Dawn Remmers, *Assistant Provost*
Dr. Kimberly Chandler, *Director of University Accreditation & Policy*
Ashleigh Tynes, *Staff Council Representative*
Luis Franco, *University Director of Undergraduate Admissions*
Garrick Hildebrand, *Director of Financial Aid*
Desmond Morris, *Director of Distance Learning*

Other Invitees

Dr. Gwendolyn Johnson, *Associate Professor, School of Education, UCC Chair*
Katrina Cornish, *Academic Scheduling Coordinator*
Dr. Mujtaba Zia, *Assistant Professor of Business Finance*
Dr. Pamela Thompson, *Assistant Professor, Business Accounting*
Tim Maiden, *Adjunct Instructor, School of Business*
Dr. Sheila Lumar, *Lecturer, Human Services*
Dr. Iftekhar Amin, *Assistant Professor of Human Services*
Sara Holmes, *Lecturer and Communications and Technology PC*
Muhammed Yousufuddin, *Assistant Professor, Life and Health Sciences PC*

I. Call to Order at 3:01pm

II. Welcome

III. Old Business

There being no Old Business to discuss, the Council moved on to New Business. (closed)

IV. New Business

A. Approval of minutes – March 2021

Dean Perez made a motion to approve the March 2021 minutes. Dean Lacy moved to second it. All in favor and none opposed. March 2021 minutes were approved with eight of ten voting. (closed)

B. Proposed Catalog Policy – Commencement 2021 (*Dr. Dawn Remmers*)
See Appendix

Director Wilhite made a motion to approve the Catalog Policy edits. Dean Shumway moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

C. Charge for the Core Curriculum Committee 2021 (*Dr. Dawn Remmers*)
See Appendix

D. New Course Requests (*School of Business*)

FINA 4380 (Technical Writing in Commercial Banking)

Change effective AY: 2021-2022

Department: Finance and Economics

Credit hours: 3

Prerequisites: Grade of C or better in FINA 3770

Additional information: A technical writing course in commercial banking will equip our students with the technical knowledge and skills in commercial banking, commercial loan contracts, loan analysis, and legal jargon in banking. The course offers excellent marketable skills to students who are interested in pursuing a career in the banking industry. The course was developed having Career Readiness Education (CRED) in mind. This Technical Writing in Commercial Banking course has the rigor appropriate for a senior finance/business student.

Course Description: Writing-intensive course that focuses on loan applications, credit evaluation, title knowledge, and loan package selection. Emphasis on industry jargon and financial knowledge in writing memos, applications, evaluations, and documentation.

FINA 4381 (Credit Analysis I) Change
effective AY: 2021-2022 Department: Finance
and Economics Credit hours: 3
Prerequisites: Grade of C or better in FINA 3770

Additional information: A credit analysis course is the fundamental knowledge expected of a person interested in the banking industry. The contents of this credit analysis course were carefully designed in consultation with our Advisory Council members who are experts in the banking industry. The contents and the assignments demonstrate the appropriate rigor for a senior-level finance course. The course was developed having Career Readiness Education (CRED) in mind.

Course Description: Principles of credit analysis and steps in the credit analysis process. Topics include regulations related to lending, loan pricing, profitability analysis, categories of asset classification and types of loans.

FINA 4382 (Credit Analysis II) Change
effective AY: 2021-2022 Department: Finance
and Economics Credit hours: 3
Prerequisites: Grade of C or better in FINA 3770 and FINA 4381

Additional information: A deep understanding of the credit analysis process is an excellent skill for a finance student interested in the banking industry. This is an advanced course in credit analysis. The course was developed having Career Readiness Education (CRED) in mind. The contents and the assignments demonstrate the appropriate rigor for a senior-level finance course. The Credit Analysis II course provides students with excellent marketable skills in the banking industry.

Course Description: Advanced topics in credit analysis and steps in the underwriting process. Topics include regulations related to lending, risk assessment, and profitability analysis.

FINA 4385 (Credit Analysis Capstone) Change effective AY: 2021-2022 Department: Finance and Economics Credit hours: 3

Prerequisites: Grade of C or better in FINA 3770, FINA 4380, FINA 4381 and FINA 4382

Additional information: This course is the final course in the credit analysis sequence. This capstone course is the application of credit analysis topics covered in the Credit Analysis I and Credit Analysis II courses. The content and assignments of this course exhibit the rigor expected of an advanced undergraduate course in finance and credit analysis. This course provides students with excellent marketable skills in the banking industry.

Course Description: Identification of the key factors that drive a company's future performance and the impact of its credit standing; a structured approach to assess the creditworthiness of a borrower. Final class in the credit analysis sequence that includes presentations cumulating the entire credit analysis process.

Dean Shumway made a motion to approve the new course requests. Dean Perez moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

New Course Request (*School of Human Services*)

HSML 4351 Career Readiness for Peer Recovery Support Professionals)Change
effective AY: 2021-2022

Department: Human Services Mgmt and LeadershipCredit
hours: 3

Prerequisites: Grade of C or better in HSML 4301

Additional information: This course meets the Peer Recovery Support Specialist's educational requirements and the Mental Health Peer Specialist credentials issued by the Certification Board for Addiction Professionals (TCBAP). Candidates seeking certification as a PRSS and MHPS must adhere to additional credentialing requirements. This course serves as a pre-practicum course, leading students toward the internship course in the following semester. This course will shore up participant's skills and competencies relative to their experiential background as a Peer Recovery Specialist and not their academic resourcefulness. Additionally, this course will allow students to identify potential internship and apprenticeship placements to complete their 300-hour practice requirements. By providing the didactic and experiential components of the certification requirements, the course meets the minimum standards for academic achievement and adherence to the PRSS and the MHPS code of ethics. Grading of assignments is based on a pass or fail by point values on tasks.

Course Description: This course focuses on the background knowledge including history and trends of the peer recovery movement, the knowledge needed to become a recovery professional, models of recovery, and ethical guidelines for practice. Core competencies for peer support professionals and foundational principles as identified by members of the mental health, addictions, and recovery communities are explored. Students conduct in-depth career exploration activities concentrating on employment opportunities for peer support recovery professionals.

Dean Shumway made a motion to approve the new course requests. Dr. Baggerly moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

E. New Program Request (*School of Business*)

Minor in Credit Analysis

Change effective AY: 2021-2022 Number
of Credit Hours: 18

Additional information: This minor was developed in consultation with members of the School of Business Advisory Council. After consulting with the members and other professionals in the commercial banking industry to determine what skills our students need to be ready for a career in the industry upon graduation, this minor was developed. This minor will provide our students with excellent marketable skills that may serve them well in a career in the commercial banking industry.

The intention of this program is to equip our students with skills and knowledge provided in the industry-recognized certification program, Certificate in Business and Commercial Lending by the American Bankers Association. There are many opportunities in the banking industry, especially in the commercial banking industry that help our students land good jobs after graduation. Commercial Loan Officer, Credit Analyst, Bank Manager, Risk Manager, and Underwriting Specialist are a few of the positions our students may land after graduation.

This program has been developed with Career Readiness Education (CRED) in mind.

UNT Dallas will be the only university in the DFW metroplex area that offers specific courses in credit analysis and commercial banking. Such a minor will attract many students and help with student recruitment.

Certificate in Credit Analysis Change

effective AY: 2021-2022 Number of Credit
Hours: 24

Additional information: This certificate program was developed in consultation with members of the School of Business Advisory Council. This program will provide students with excellent marketable skills that may serve them well in a career in the commercial banking industry.

This certificate program is intended to serve students majoring in a business or non-business program. It can also serve people in our communities to gain marketable skills that can help with the job market.

The intention of this program is to equip students with similar skills and body of knowledge provided in the industry-recognized certification program, Certificate in Business and Commercial Lending by the American Bankers Association. There are many opportunities in the banking industry, especially in the commercial banking industry that help students land good jobs after graduation. Commercial Loan Officer, Credit Analyst, Bank Manager, Risk Manager, and Underwriting Specialist are a few of the positions.

This program has been developed with Career Readiness Education (CRED) in mind.

UNT Dallas will be the only institution in the DFW metroplex area that offers a Credit Analysis Certificate. Students graduating from community colleges in the area can transfer up to six credit hours of accounting courses.

Brenda Robertson made a motion to approve the new program request. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

F. Program Change Request (*School of Liberal Arts & Sciences*)

BA of Communications and Technology

Change Effective: AY 2021-2022

Change: Change in the required course(s), Change in concentration courses, Change to credit hours, Change to minimum grade threshold for the program

Additional information: Change in Required Courses: COMM 4355 - Communication Theory is being added to the major required courses to prepare students for COMM 4510 - Communication Capstone. The goal of this change is to improve the quality and rigor of work produced by students in the Communication Capstone class and thus, increasing their marketability as graduates of the Communication and Technology Program.

Change in Concentration Courses: Due to low enrollments in Sports Communication classes, the Sports Communication concentration is being removed from the offered concentrations. This will allow the department faculty to focus resources on developing the other three concentrations to a high academic and professional standard, as well as alleviate the need to continue offering low-enrolled courses. Any student in the Sports track is finishing the track in spring 2021.

Change to Credit Hours for Major: With the addition of COMM 4355 to the major core, the credit hours increase to 42 credit hours. Three credit hours have been deducted from general electives to keep the major at 120 credit hours.

Change to Minimum Grade Threshold: The change of a C or better for all Communication and Technology majors in major courses is being made to correct its unintentional removal from recent catalogs. This brings our program back in line with other programs at the university, as well as other programs in the discipline.

Dean Shumway made a motion to approve the program change request. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

G. Program Change Request (*School of Human Services*)

Peer Recovery Support Specialist Certificate

Change Effective: AY 2021-2022

Number of Credit Hours: 15

Additional information: The Human Services Management and Leadership (HSML) program has the unique opportunity to work with community agencies in developing and expanding community-based, experiential training through a Peer Recovery Support Specialist Stand-Alone Certificate Program (PRSS). The purpose of the certificate program will be to provide paraprofessional training to individuals in the community to become peer support specialists in order to improve the distribution and quality of the behavioral health workforce. The goal of the SA peer support certificate for paraprofessionals is to develop and expand community-based experiential training such as field placements and internships that will increase the supply of students preparing to become peer support specialists and other behavioral health-related paraprofessionals while also improving distribution of a quality behavioral health workforce.

Upon completion of the Peer certificate, individuals will have attained didactic and experiential learning, have knowledge and understanding of theoretical development as well as specific concerns of children, adolescents, and transitional-aged youth in high need and high demand areas at risk for substance abuse and behavioral health disorders.

Program Rationale for stand-alone PRSS Certificate for Para-professionals: The need for peer support specialist and other behavioral health workers across the United States is dire. For those people ages 12 or older, SAMSHA (2018) reported high levels of misuse for opioids (10.3 million), prescription pain relievers (9.9 million) and heroin (808,000). Additionally, it is estimated that of the 38.6 million Americans with mental health disorders, a large percentage of these individuals receive opioid prescriptions (51.4%), with approximately 18.7% (7.2 million) misusing these prescription opioids (Davis, Lin, Liu, & Sites, 2017).

The emphasis of the (PRSS) peer support certificate is to include peer recovery paradigms, i.e., the Pre-Practicum course work that applies the lived experience to practice and to make certain that it successfully aligns with Texas Health and Human Services (THHS) standards for Peer Support specialist (recovery-oriented, person-centered, relationship-focused, and trauma-informed). This PSSR certificate aligns with the SAMHSA definition of peer recovery, which is defined as a process of change through which individuals improve their health and wellness, live self-directed lives, and strive to reach their full potential (SAMHSA, 2012). Additionally, we will be partnering with the Association of Persons Affected by Addiction (APAA), which will serve as pre-practicum site for each student. APAA is one of only five organizations in the State of Texas designated as a certification site providing the practical application and experiential learning component of this stand-alone certificate. Other collaborative partners include Homeward Bound providing SUD recovery services, Salvation Army, and Texas Workforce to provide internship and apprenticeship opportunities for students.

Dean Shumway made a motion to approve the program change request. Dr. Baggerly moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

ADDENDUM

School of Liberal Arts and Sciences

H. New Course Requests (*Liberal Arts and Sciences*)

GEOL 1445 (Introduction to Oceanography)

Effective AY: 2021-2022 Department: Life and Health

Sciences Credit hours: 4

Prerequisites: None

Additional information: The goals of this course will focus on describing, explaining, and predicting natural phenomena related to oceanography using the scientific method. This course will increase the understanding of interactions among oceanic natural phenomena and the implications of scientific principles on oceanography and on human experiences. Students who are not science majors currently only have 2 choices to fulfill the core science requirements: Earth Science and Environmental Science. For Education students there is a third choice in Biology for Educators. This course will offer an additional choice for non-major students to fulfill their core science requirements.

Course Description: An introduction to chemical oceanography, physical oceanography, geological oceanography, and biological oceanography. Students will learn about interrelationships between these aspects of the ocean, and how these interrelationships govern earth processes with an emphasis on critical thinking, scientific processes, environmental issues, and interrelationships among disciplines.

Dean Shumway made a motion to approve the new course. Interim Dean Hobson moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

I. Program Change Requests (*Core Curriculum*)

GEOL 1445 (Introduction to Oceanography)

Effective: AY 2021-2022

Change: Adding course to the core curriculum

Course Description: An introduction to chemical oceanography, physical oceanography, geological oceanography, and biological oceanography. Students will learn about interrelationships between these aspects of the ocean, and how these interrelationships govern earth processes with an emphasis on critical thinking, scientific processes, environmental issues, and interrelationships among disciplines.

PHYS 1052 (Solar System) Change Effective:

AY 2021-2022

Change: Adding course to the core curriculum

Course Description: History of astronomy and the physical properties of the earth, moon, planets and minor bodies. Includes weekly outdoor and indoor laboratory exercises.

Dean Perez made a motion to add the courses to the Core Curriculum. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

V. Adjournment at 3:52pm